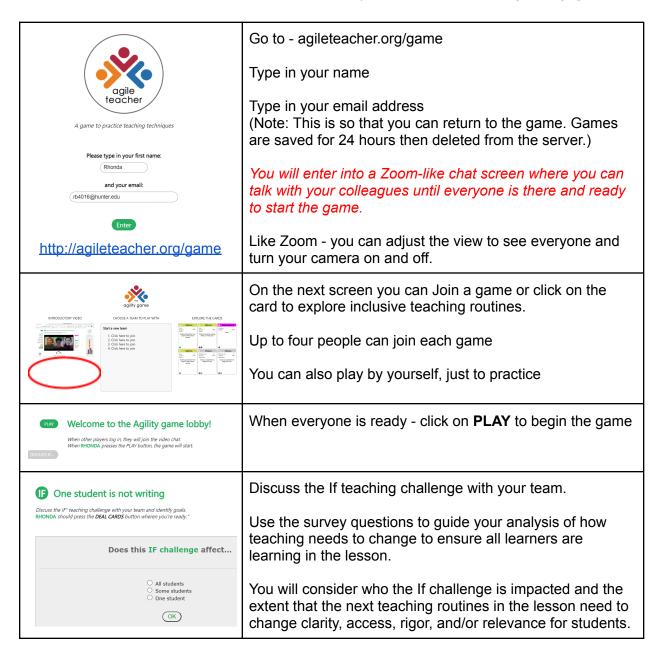
## **Agility Game Direction Sheet**

A collaborative strategy game to use teaching routines to respond to daily teaching and learning challenges that occur in inclusive classrooms. Teaching routines are rooted in cognitive and motivational sciences and research on culturally relevant and sustaining pedagogies.



Each player will be dealt different cards.
Choose up to three cards to respond to the teaching challenge.
Select your cards by clicking on the box in the upper left corner.
Be ready to explain how the teaching routines would increase clarity, access, rigor, and/or relevance for all/some/individual students.
Each player has 90 seconds to explain their teaching response to the IF challenge.
Listen for the problem solving strategy that teachers are using and consider:
<ul> <li>Practical - Is this solution realistic for daily classroom teaching?</li> <li>Impact on Learning - Will ALL students likely benefit from the learning experience?</li> <li>Joyful - Will both the teacher and students likely experience joy through this learning experience or as an outcome of this learning experience?</li> </ul>
As a team, select one solution that is would be most practical, impactful on learning, and joyful.
Reflect on the teaching routine solution and consider your own learning from the discussion with your team.
Print your scoreboard to save as a pdf file or click on Play to play another round. As you play each round you will unlock new teaching routines!